Lizzy Purcell believes Baltimore can be a great dance city. Her vision is for every individual to have the opportunity to view dance. Historically, dance, and concert dance in particular, has been reserved for those who can afford it. During her four years in Baltimore, Lizzy has seen the power that the arts have to build community and bridge social divides.

Lizzy has always wanted to perform in a dance company. Participating in the Baltimore Collegetown LeaderShape program inspired her to consider how she can use her creative energy to affect positive change in her community. Although summarizing her vision for Baltimore in one sentence was a challenging exercise, having a clear, concise vision has given her the focus and confidence to help lead an after-school program. Each week Lizzy teaches creative movement and dance to students in the Dance-A-Story after-school program at Dallas Nicholas Elementary School. They are working toward creating a five-minute dance that the children will perform at Goucher.

“The Baltimore Collegetown LeaderShape experience focuses on developing leaders with integrity and a drive to create positive change.”

College. Students from Baltimore-area elementary schools will be invited to attend a matinee featuring the Dance-A-Story children’s performance and a performance by Goucher’s Repertory Dance Ensemble Concert. After working together for a year, Lizzy is proud of all that her students have accomplished and looks forward to sharing in the excitement of their first performance.

The Baltimore Collegetown LeaderShape® program connects students across campuses and with their communities to make Baltimore a better city. Students not only develop visions, but learn to be visionary and discover how to apply their skills and passions to urban problems.

This first-of-its-kind program brings students from 11 colleges together for a week of leadership development followed by programming and support throughout an academic year to begin working on visions that may guide and inspire them throughout their lives.
KENNETH FELSENSTEIN
JOHNS HOPKINS UNIVERSITY
HOMETOWN: MORRISTOWN, NJ

Kenny Felsenstein is convinced that partnering college students with community-based organizations can help students develop career skills and make a tangible difference for Baltimore. Inspired by his participation in Baltimore Collegetown LeaderShape, his vision is to connect college students to professional resources that will allow them to become personally invested in the city. He is working to create a new avenue for college students to gain professional experiences through Project Serve, a service-learning internship program he founded. Project Serve will connect students with non-profit organizations that offer public service internships. In turn, Baltimore non-profits will have access to underutilized student talents and energies for sustainable volunteer engagement. Kenny has secured grant funding to build a Project Serve website with a database of internship opportunities so that students can create profiles and submit resumes and applications. Kenny’s career goal is to become a physician and help underserved populations.

AMANDA GRANT
UNIVERSITY OF BALTIMORE
HOMETOWN: VIRGINIA BEACH, VA

Amanda Grant chose to attend a university in Baltimore because she fell in love with this vibrant city surrounded by water. She goes to every college night at the Baltimore Symphony Orchestra and walks through Mt. Vernon’s gardens and parks. Baltimore is now her home. When she learned about the high number of sex trafficking incidents in Baltimore, she was alarmed. Amanda wanted to do something to help, but she didn’t know where to focus her energy until she participated in the Baltimore Collegetown LeaderShape program. Now, Amanda is dedicated to her vision to inform, educate, and move people to action. She filmed a mini documentary, “My Generation Will Be Free,” about human trafficking globally and domestically. She wrote a play, “The Samaritan Project,” a collection of monologues and scenes showcasing victims, survivors, perpetrators and activists. And, through funding from PNC IE
Collegetown LeaderShape grant, she hosted a rally at UB where The Samaritan Project was performed to spread awareness about human trafficking.

Amanda’s vision and desire to help, led to an internship and later a job with The Samaritan Women. Her position allows her to partner with organizations and businesses in Baltimore to provide jobs and security for women who are in need.

**BREAKING THE CYCLE OF HOMELESSNESS**

**Sana Waheed**

Towson University
Hometown: Annapolis, MD

Sana Waheed is service minded. She volunteers for environmental clean-ups, assists in home rebuilding projects, and plays bingo with senior citizens. She traveled to the Dominican Republic with a group of Towson University students for a week-long service experience at an orphanage. However, it was her experience in the Baltimore Collegetown LeaderShape program that helped Sana to put her interests in perspective, to create a clear vision for herself and her community.

Sana plans to pursue a career in medicine and healthcare. When she toured Healthcare for the Homeless with the Baltimore Collegetown LeaderShape program, she was awe-inspired by the collaboration between the center and area doctors and hospitals to help Baltimore’s homeless men and women. After the tour, Sana developed her vision to eliminate homelessness by providing individuals with a strong foundation of health care and health education. Sana has a new focus for the service projects she wants to get involved in during her time in college and what initiatives she wants to lead when she establishes her career.

**RAISING AWARENESS OF HUNGER AND HOMELESSNESS**

**Kathryn Doyle**

Loyola University Maryland
Hometown: Mineola, NY

Kathryn Doyle has learned a lot from the men and women in Baltimore who find themselves homeless. One of her first introductions to homelessness in Baltimore was when she traveled with the Loyola University of Maryland’s Care-a-Van to offer food, drink, and conversation to those in need.

During her participation in the Baltimore Collegetown LeaderShape program, Kathryn reflected on her own more privileged experience compared to the reality of not having a home and being hungry. This led her to help organize and participate in the “A Bench is Not a Bed” Sleep-Out in front of Baltimore City Hall in November. The sleep-out brought together 200 students, advocates, residents, and people experiencing homelessness. That evening, Kathryn distributed sleeping bags to people experiencing homelessness and learned what it was like to be homeless, why homelessness exists and persists, and what she can do to advocate for change.

“For to be successful leaders, we learned that it is essential for us to step out of our comfort zones and collaborate with individuals who are from diverse backgrounds and discipline areas.”

“Baltimore Collegetown LeaderShape gave me a healthy disregard for the impossible.”

Collegetown LeaderShape encouraged us to think big. I believe that it is because of those lofty goals that we were able to achieve so many qualitative outcomes.”

It was like to be homeless, why homelessness exists and persists, and what she can do to advocate for change.
Kathryn’s current project is helping Baltimore Reads establish a community literacy garden in the Park Heights neighborhood, one of Baltimore’s food deserts. The garden, partially funded by a PNC Collegetown LeaderShape grant, will be a place where community members can obtain food and fresh vegetables and a welcoming, safe learning space for families and young children.

▲ KEEPING FAMILIES SAFE
Rone’e A. Davis
Morgan State University
Hometown: Richmond, VA

Rone’e Davis cares deeply about the safety of families in her community. Her vision for Baltimore is personal. Sadly, Rone’e lost three family members in a house fire two years ago. Her vision is for all families in Baltimore to have a fire escape plan. Rone’e helped to create a non-profit in her hometown of Richmond, VA, to help families with children who are displaced by fire. Now she works to help Baltimore families stay safe.

Her experience in the Baltimore Collegetown LeaderShape program has taught her how to set goals and build a strong team to accomplish any task. As president of the National Council of Negro Women at Morgan State University, Rone’e coordinates service programs every day of the week for African-American women and their families. She is organizing a team to collect smoke detectors, batteries, and home fire extinguishers for the families who participate in these programs.

“Joining Together in Service
Antoinette Caporellie
Notre Dame of Maryland University
Hometown: Havre de Grace, MD

Antoinette Caporellie admits that she rarely ventured into Baltimore during her first three years of college. It wasn’t until she accepted an internship with United Way of Central Maryland (UWCM) and participated in the Baltimore Collegetown LeaderShape program that she first felt a connection to the city.

Inspired by UWCM’s motto, LIVE UNITED, Annie has adopted this
as her mission. She is enthusiastic about pooling the talents and time of area college students to achieve something truly great. Annie believes most students will jump at the opportunity to give back if they are provided the opportunities to do so. Her vision for Baltimore is to give all college students the tools to connect to their community through service.

As the student outreach intern for UWCM, Annie is the first point of contact for student engagement in the Baltimore area. With the support of United Way and a network of friends from the Baltimore Collegetown LeaderShape program, Annie is on her way to achieving several ambitious community service goals. She organized a team of students to sort toys for the Salvation Army’s annual Angel Tree Drive and she planned a local alternative spring break day of action. Annie is also working to register central Maryland as the first intercollegiate Student United Way.

“Baltimore Collegetown LeaderShape opened my eyes to the needs of the community.”

**BELIEVING IN YOUR GOALS**

Courtney M. McKenney
Coppin State University
Hometown: Baltimore, MD

Courtney McKenney knows the obstacles many youth in Baltimore face. As a teenager, she remembers setting goals for herself and losing sight of those goals when life-changing events intervened. Today, Courtney can celebrate many accomplishments. She is working toward her undergraduate degree in sociology and she is a confident student leader on campus and in her community. Courtney’s vision for Baltimore is to educate, motivate, and stimulate the minds of urban youth, equipping them with the tool of knowledge. Courtney volunteers at the John Eager Howard Recreation Center; she offers etiquette classes for young females on appropriate ways to approach everyday situations. And she mentors students in the Reservoir Hill community.

“I am more prepared than ever before. Nothing can stop me.”

Courtney is no longer the young girl who thinks no one understands her. She has found a strong support network among her Baltimore Collegetown LeaderShape friends and colleagues who share her vision and believe in her goals.

**BUILDING NEIGHBORHOOD PRIDE**

Nicole Mueller
Maryland Institute College of Art
Hometown: Alpharetta, GA

Nicole Mueller feels an obligation both as a resident and an artist to give back some of what she’s learned and gained during her four years in Baltimore. For her, that means getting to know her neighbors and using her time and talents to be involved in her community in a positive way.

Nicole is interning with the No Boundaries Coalition as their public art project coordinator. The resident-led organization’s mission is Deconstructing Boundaries, Reconstructing Community among the neighborhoods of Central West Baltimore. Nicole is working with the coalition to brainstorm project ideas and organize a
collaborative art project that will be installed throughout the neighborhoods.

“Baltimore Collegetown LeaderShape was an amazing opportunity to be surrounded by passionate young people who are dedicated to realizing the full potential within themselves and the city they live in.”

Her internship and participation in the Baltimore Collegetown LeaderShape program remind her of the importance of each person’s role in their community. The experiences have inspired her to reevaluate her personal goal of becoming a successful fine artist. She is broadening her goals to include sharing her creative talents and working collaboratively to affect positive change in her community.

Volunteering to Create a Stronger City

Allison Harmon
Stevenson University
Hometown: Hampstead, MD

Allison Harmon helps tend the plots in Stevenson University’s community garden. Every harvest, students and professors donate a portion of their produce to a local shelter so that clients can eat fresh vegetables. This is one way Allison makes a positive change in her community.

A public history major, she believes understanding the history of a place is key to helping people who are alive today. Allison appreciates Baltimore’s cultural history and its distinct neighborhoods with a small town community feel. She believes there is an endless, often untapped, supply of people who are dedicated to volunteering in the city. Allison’s vision is to make volunteer opportunities accessible to any interested citizen in Baltimore. Her goal is to create a city-wide service program with days of service and groups of volunteers working at multiple sites. She has some experience organizing large-scale community service programs. She coordinates service projects for Stevenson University’s Service Corps, which gives students easy access to volunteer projects. The 100-member organization works in teams to address specific needs, including neighborhood revitalization, hunger reduction, youth, and animals.

“Baltimore Collegetown LeaderShape changed my life. Its intensive structure forced me to make concrete goals and hold myself accountable for my vision.”

We invite you to meet all of the members of our second class of Baltimore Collegetown LeaderShape students. They are our next generation of civic-minded leaders who will transform our city and our world.
**ARTS & CULTURE**

**Leticia Enos**
University of Baltimore
Vision: Create opportunities for children in Baltimore to have access to free quality health care.
Next steps: Volunteering at the Tuerk House and participated in their annual 5k run.

**Elizabeth Palladino**
Maryland Institute College of Art
Vision: Create opportunities for Baltimore college students to have a way to better connect with each other.
Next steps: Intermingling at Baltimore College Town Network to implement student-led information sessions about local communities.

**Julia Zhang**
Johns Hopkins University
Vision: Provide an opportunity for middle school students to gain and develop effective oral presentation and communication skills.
Next steps: Working with Barclay Middle School to implement Charm City Science League.

**Elizabeth Purcell**
Goucher College
Vision: Inspire all citizens of Baltimore to have the opportunity to view and participate in dance.
Next steps: Co-leading a dance outreach program for students at Dallas Nicholas Elementary school in Baltimore City with Nadiera Young from LeaderShape class one.

**Carla Johnson**
Maryland Institute College of Art
Vision: Inspire Baltimore students who are interested in art to believe they can be successful as artists and give them access to the resources they need.
Next steps: Interning at Big Brothers Big Sisters of the Greater Chesapeake.

**Darcy McCarthy**
Goucher College
Vision: Create an art therapy after-school program in Baltimore schools.
Next steps: Researching art therapy programs that currently exist.

**Nia Hampton**
UMBC
Vision: Bring awareness about the importance of art as community service through an arts festival where students have the opportunity to learn and experience art in various ways.
Next steps: Serving on the Art Week committee at UMBC.

**Erik Clark**
Maryland Institute College of Art
Vision: Inspire Baltimore City Public Schools to value art equally to other fields and if possible relate art ideas to other classes for instilling creativity.

**Tie Shema Morgan**
Morgan State University
Vision: Create a mentoring program that brings Baltimore college students into local schools to help link students who have similar goals and dreams.
Next steps: Instructing Zumba classes at My Sister’s Place.

**Shanna Germain**
University of Baltimore
Vision: Provide every person in Baltimore need of warm clothing with the knitted hat, scarf, blanket, or gloves they deserve.
Next steps: Starting a knitting club at the University of Baltimore and donating items made to local shelters.

**Crystle Barfield**
University of Baltimore
Vision: Provide adequate shelter and resources, to needy residents, to help them transition into functioning society.
Next steps: Volunteering with Project FLASE.

**Raiana Davis**
Morgan State University
Vision: Educate Baltimore youth about the importance of art as community service through an arts festival where students have the opportunity to learn and experience art in various ways.
Next steps: Serving on the Art Week committee at UMBC.

**Kenneth Felsenstein**
Johns Hopkins University
Vision: Facilitate strong partnerships between Baltimore area colleges and community organizations by connecting students with service learning placements that channel student talents, energies, and academic interests into meaningful, real-world public service experiences.
Next steps: Promoting campus-wide interest in this type of program and building a web database of opportunities.

**Sana Waseed**
Towson University
Vision: Eliminate homelessness in Baltimore through collaboration in healthcare and health education.
Next steps: Planning community service events focused on homelessness issues for the Towson University chapter of Circle K.

**Nathaniel Mark**
Johns Hopkins University
Vision: Develop programs to give all people in the United States easy access to cheap fruits and vegetables.
Next steps: Researching community organizations that might be interested in hosting fresh food markets.

**Rone’e Davis**
Morgan State University
Vision: Educate all families in the Baltimore area to create a fire escape plan and be equipped with fire prevention skills.
Next steps: Working with a local firehouse on ways to incorporate fire safety into Govans Elementary School programs.

**HEALTHY FAMILIES**

**Alvin Hill**
Morgan State University
Vision: Open the “Ray of Hope” children’s support center to comfort children who are experiencing the effects of cancer in their family.

**Amanda Keanna**
Loyola University Maryland
Vision: Create awareness of the many needs facing individuals who live in the Baltimore community by highlighting the hardships faced by each individual and sharing their stories with others.
Next steps: Volunteering with community service days at Loyola University Maryland.

**Jennifer Goode**
Coppin State University
Vision: Educate mothers and children battling addiction in Baltimore City to help improve their overall life conditions.

**Antoinette Caporellie**
Notre Dame of Maryland University
Vision: Create a mentoring system where college students work with young adults to keep them on the path of a bright future and help guide them in big life decisions.
Next steps: Interning at United Way of Central Maryland.

**Shondrea McCargo**
Morgan State University
Vision: Raise ethical, self, and social awareness in youth in urban and impoverished communities with an emphasis on education and parental involvement.
Next steps: Researching educational studies conducted in local urban and impoverished communities.

**Loyola University Maryland**
Vision: Create a mentoring system where college students work with young adults to keep them on the path of a bright future and help guide them in big life decisions.
Next steps: Interning at United Way of Central Maryland.
Mary-Ann Dogo-Isonagie
University of Baltimore
Vision: Create a future where young adults and children in Baltimore have the ability to read and write.

Amanda Grant
University of Baltimore
Vision: End sex slavery in the greater Baltimore area.
Next steps: Interning at Samaritan Women, organizing a “My Generation Will Be Free” rally at the University of Baltimore, and creating an awareness video about sex trafficking.

Zhen Lu
Johns Hopkins University
Vision: Bring people hope in the midst of frustration and hardship. Provide comfort for those afflicted with certain malignancies as well as their family members.
Next steps: Raising a group of students with similar visions to start sharing ideas.

K-12 EDUCATION GROUP 1

Carlyn Mueller
Goucher College
Vision: Turn schools into centers of communities that help entire families lead healthy, happy, productive lives.
Next steps: Volunteering at Dallas F. Nicholas Elementary school.

Feiyisayo Odukoya
Morgan State University
Vision: Inspire females to have high self-esteem as a result of organizations empowering them to love themselves on the inside and out.
Next steps: Programming etiquette classes through her organization Project Beauty You Inc.

Minju Zukowski
Towson University
Vision: Provide every foster child in a group home in the United States with a mentor/role model that provides a steady presence to help each child succeed.
Next steps: Learning more about non-profit leadership through classes at Towson University.

Emmanuelle Willis
Morgan State University
Vision: Inspire all K-12 students in the United States to become qualified career professionals.
Next steps: Presenting a career information session for students in the EAGER program at Northeast Middle School.

Kaitlyn Hammel
Loyola University Maryland
Vision: Create a world where every student in the U.S. has a tutor, mentor, and after school program available to help them reach their highest potential in education.
Next steps: Researching existing programs in Baltimore City. Tutoring two days a week at Baltimore Montessori Public Charter School.

Joseph Curran
Loyola University Maryland
Vision: Create a future where communities have usable and functioning fields/athletic areas for youth to develop and get off the streets and into a fun, safe, and nurturing environment.
Next steps: Creating a student group at Loyola University Maryland that will focus on Baltimore City youth and athletics.

Elizabeth Miller
Towson University
Vision: Inspire people in the U.S. to have confidence in themselves in order to withstand peer pressure and eliminate the abuse of drugs and alcohol.
Next steps: Tutoring Baltimore city students.

Katherine Lewis
University of Baltimore
Vision: Create a world where life satisfaction and happiness are consistently high due to the recognition of everyone’s value, worth, and humanity, through a program that allows for personal writing submissions from a workforce that is often overlooked.
Next steps: Dedicating senior project in psychology to the topic of job satisfaction.

NEIGHBORHOOD REVITALIZATION

Donte Dixon
CCBC – Essex
Vision: Create a sports program for communities in Baltimore that experience challenges to help give kids and teens skills and knowledge to better themselves.
Next steps: Coaching football at a local high school.

John Vincent
Goucher College
Vision: Improve the physical learning environment of Baltimore public schools.
Next steps: Researching the current physical education needs in Baltimore public schools.

Elizabeth Harmon
Stevenson University
Vision: Create a future in which anyone interested in service can connect with each other and places to perform service.
Next steps: Working in the Learning Beyond office at Stevenson University coordinating community service projects.

Kathryn Doyle
Loyola University Maryland
Vision: Spread awareness about hunger and homelessness to other college students while working to see an eventual end to these issues.
Next steps: Volunteering with Baltimore Read’s community garden project to address hunger issues and organized a sleep out project to increase awareness about homelessness.

SUSTAINABILITY

Alissa Danh
Notre Dame of Maryland University
Vision: Educate young individuals in Baltimore on financial literacy by creating programs, lectures, or sessions to present at schools or after school programs.
Next steps: Seeking out an internship to support this vision.

Williams Evans
Goucher College
Vision: Convert abandoned homes and food deserts in Baltimore city into thriving areas.
Next steps: Volunteering in the Mayor’s office.

Salar Khaleghzadegan
UMBC
Vision: Work with community organizations to decrease the number of individuals who do not have access to healthy foods with the hope of eliminating all disparities to good health.
Next steps: Volunteering with the Health Leads organization.

Allison Harmon
Stevenson University
Vision: Create a community arts program to transform abandoned lots or existing green spaces through a community organization.

Nicolette Mueller
Maryland Institute College of Art
Vision: Create a world where more artists are encouraged to use their creative problem-solving skills to be civic-minded and play an active role in affecting people’s perception of how art shapes society.
Next steps: Interning with No Boundaries as the Public Art Project Coordinator.

docs Continue on the next page
Enlisted in the United States Army.

Next steps: Started the Student Environmental Organization at Notre Dame of Maryland University.

Courtney McKenney
Coppin State University
Vision: Create a stronger, unified, healthier and family-oriented Baltimore.

Next steps: Volunteering at John Eager Howard Recreation Center.

Marie Almojuela
Loyola University Baltimore
Vision: Create an educated future for Baltimore by speaking to middle school/high school age students about pursuing higher education and begin to build relationship with staff, teachers, etc. at school.

Next steps: Starting “College Day” at Digital Harbor High School where students from Loyola University Maryland will speak to high school students about their college experience.

Marissa Fein
Maryland Institute College of Art
Vision: Create an audio/video documentation of artistic and non-artistic practitioners that call into question contemporary social, political, economical issues that pertain to the artist’s role in society.

Next steps: Connecting with MICA filmmakers, video artists, and non-profit organizations in the Baltimore community who will support the film.

Lori Hardesty
UMBC

On-Site Coordinators
Ryan Kirlin
Johns Hopkins University
Kassandra Monsanto
Morgan State University

Community Partners
Arena Players, Inc.: David Mitchell
Art with a Heart, Inc.: Randi Pupkin
Baltimore City Mayors Office: Vu Dang
Central Baltimore Partnership: Garland Thomas, Megan Kowaik
Citizens Planning and Housing Association, Inc.: Tammy Mayer
COR Center for Martial Arts and Service Leadership: Estelle Young
Give Corps: Beth Falcone
Hand in Hand Baltimore: Jessica Tural
Helping Up Mission: Barry Burnett
Maryland Business Roundtable for Education: Nona Carroll
Parks and People Foundation: Valerie Shane

PNC Community Development Banking: William Backstrom, Frank McNeil, and Lourdes Montes-Greenan
Robert W. Deutsch Foundation: Jane Brown, Neil Dittrik
United Way of Central Maryland: MaryBeth Furman

The Baltimore Collegetown Network is a consortium of 14 colleges, which includes 120 students, $17.2 billion in economic activity and more than 60,000 employees, that works to attract, engage and retain students and raise the profile of Baltimore as a college town. Key initiatives include joint marketing campaigns, the Collegetown Shuttle, Baltimore Collegetown LeaderShape, and internship and student programs. More information may be found at www.BaltimoreCollegetown.org.

Advisory Board

Advisory Board: Darryl Brown, Richard Grandinetti, Dr. William O. Smedick, Dr. Monica Randall, Dr. J. Davidson Porter, Dr. Debra Moore, Dr. Debra Moore

Advisory Board Members

Community College of Baltimore County
Dr. Robert Cole
Vice President of Institutional Advancement
Governing Board Member At Large
Dr. Monica Randall
Governing Board Secretary

Coppin State University
Dr. Monica Randall
Governing Board Secretary

Notre Dame of Maryland University
Rev. Samuel R. Offer
Vice President for Communications and Public Affairs

University of Baltimore
Cheryl Hitchcock
Vice President for Student Affairs

University of Maryland, Baltimore
Dr. Roger Ward
Associate Vice President for Academic Affairs

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Lisa Alchin
Governing Board Member At Large
Assistant to the President for Government Relations and Organizational Communication

Baltimore City
Kim Manna
Deputy Director, Mayor’s Office of Policy and Communications

Baltimore County
Sara Trenery
Workforce Development Coordinator

Stevenson University
Sharon Proulx
Special Assistant to the President

Towson University
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Thank you to the Robert W. Deutsch Foundation, PNC Bank, and Collegetown members for their generous support of this program.

Thank you to the Maryland Institute College of Art for hosting our retreat week.

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