



LEADER

BALTIMORE COLLEGETOWN LEADERSHAP • CLASS TWO • 2011-12

SHAPE®

CREATING A SENSE OF COMMUNITY

On the cover:

Elizabeth Purcell

Goucher College

Hometown: Apex, NC

Lizzy Purcell believes Baltimore can be a great dance city. Her vision is for every individual to have the opportunity to view dance. Historically, dance, and concert dance in particular, has been reserved for those who can afford it. During her four years in Baltimore, Lizzy has seen the power that the arts have to build community and bridge social divides.

Lizzy has always wanted to perform in a dance company. Participating in the Baltimore Collegetown LeaderShape program inspired her to consider how she can use her creative energy to affect positive change in her community. Although summarizing her vision for Baltimore in one sentence was a challenging exercise, having a clear, concise vision has given her the focus and

confidence to help lead an after-school program.

Each week Lizzy teaches creative movement and dance to students in the Dance-A-Story after-school program at Dallas Nicholas Elementary School. They are working toward creating a five-minute dance that the children will perform at Goucher

“The Baltimore Collegetown LeaderShape experience focuses on developing leaders with integrity and a drive to create positive change.”

College. Students from Baltimore-area elementary schools will be invited to attend a matinee featuring the Dance-A-Story children’s performance and a performance by Goucher’s Repertory Dance Ensemble Concert. After working together for a year, Lizzy is proud of all that her students have accomplished and looks forward to sharing in the excitement of their first performance.

The Baltimore Collegetown LeaderShape® program connects students across campuses and with their communities to make Baltimore a better city. Students not only develop visions, but learn to be visionary and discover how to apply their skills and passions to urban problems.

This first-of-its-kind program brings students from 11 colleges together for a week of leadership development followed by programming and support throughout an academic year to begin working on visions that may guide and inspire them throughout their lives.



IMPACT

◀ **MAKING A PERSONAL INVESTMENT IN THE CITY**

Kenneth Felsenstein

*Johns Hopkins University
Hometown: Morristown, NJ*

Kenny Felsenstein is convinced that partnering college students with community-based organizations can help students develop career skills and make a tangible difference for Baltimore. Inspired by his participation in Baltimore Collegetown LeaderShape, his

“I value sharing ideas and expanding my network of resources with people who are equally passionate about leading positive social change.”

experience GED tutoring with YO! Baltimore, and an internship with Blue Water Baltimore, Kenny’s vision is to connect college students to professional resources that will allow them to become personally invested in the city. He is working to create a new avenue for college students to gain professional experiences through Project Serve, a service-learning internship program he founded. Project Serve will connect students with non-profit organizations that offer public service internships. In turn, Baltimore non-profits will have access to underutilized student talents and energies for sustainable volunteer engagement. Kenny has secured grant funding to build a Project Serve website with a database of internship opportunities so that students can create profiles and submit resumes and applications. Kenny’s career goal is to become a physician and help underserved populations.



▲ **ENDING SEX SLAVERY**

Amanda L. Grant

*University of Baltimore
Hometown: Virginia Beach, VA*

Amanda Grant chose to attend a university in Baltimore because she fell in love with this vibrant city surrounded by water. She goes to every college night at the Baltimore Symphony Orchestra and walks through Mt. Vernon’s gardens and parks. Baltimore is now her home. When she learned about the high number of sex trafficking incidents in Baltimore, she was alarmed.

Amanda wanted to do something to help, but she didn’t know where to focus her energy until she participated in the Baltimore Collegetown LeaderShape program.

Now, Amanda is dedicated to her vision to inform, educate, and move people to action. She filmed a mini documentary, “My Generation Will Be Free,” about human trafficking globally and domestically. She wrote a play, “The Samaritan Project,” a collection of monologues and scenes showcasing victims, survivors, perpetrators and activists. And, through funding from PNC



and plans to spend much of his time and energy to understand and address this problem. His vision is to have a healthcare system where the social determinants to health are addressed.

BREAKING THE CYCLE OF HOMELESSNESS ▼

Sana Waheed
Towson University
Hometown: Annapolis, MD

Sana Waheed is service minded. She volunteers for environmental clean-ups, assists in home rebuilding projects, and plays bingo with senior citizens. She traveled to the Dominican Republic with a group of Towson University students for a week-long service experience at an orphanage. However, it was her experience in the Baltimore

Collegetown LeaderShape grant, she hosted a rally at UB where The Samaritan Project was performed to spread awareness about human trafficking.

Amanda's vision and desire to help, led to an internship and later a job with The Samaritan Women. Her position allows her to partner with organizations and businesses in Baltimore to provide jobs and security for women who are in need.

PROVIDING AN EQUAL ▲ CHANCE FOR A HEALTHY LIFE

Salar Khaleghzadegan
UMBC
Hometown: Owings Mills, MD

Salar Khaleghzadegan wants to remove the barriers that prevent many in Baltimore from leading a healthy life. Salar is interested in a career in medicine, health policy, and social justice. His experiences with the Baltimore Collegetown LeaderShape program and the

non-profit organization Health Leads have inspired him to be part of a movement to address health disparities that are present in Baltimore and across the nation.

Salar volunteers as an advocate with Health Leads at St. Agnes Hospital. He connects low-income patients with basic resources such as food, insurance, utility assistance, and housing. He enjoys getting to know his clients on a personal level and he is ever mindful of the social hurdles his clients face on a daily basis. One obstacle that leads to many health problems is the lack of access to healthy foods. Salar is troubled by the food deserts across Baltimore

“To be successful leaders, we learned that it is essential for us to step out of our comfort zones and collaborate with individuals who are from diverse backgrounds and discipline areas.”



“Baltimore Collegetown LeaderShape gave me a healthy disregard for the impossible.”

Collegetown LeaderShape program that helped Sana to put her interests in perspective, to create a clear vision for herself and her community.

Sana plans to pursue a career in medicine and healthcare. When she toured Healthcare for the Homeless with the Baltimore Collegetown LeaderShape program, she was awe-inspired by the collaboration between the center and area doctors and hospitals to help Baltimore's homeless men and women. After the tour, Sana developed her vision to eliminate homelessness by providing individuals with a strong foundation of health care and health education. Sana has a new focus for the service projects she wants to get involved in during her time in college and what initiatives she wants to lead when she establishes her career.

RAISING AWARENESS OF HUNGER AND HOMELESSNESS ▶

Kathryn Doyle
Loyola University Maryland
Hometown: Mineola, NY

Kathryn Doyle has learned a lot from the men and women in Baltimore who find themselves homeless. One of her first introductions to homelessness in Baltimore was when she traveled with the Loyola University of Maryland's Care-a-Van to offer food, drink, and conversation to those in need.

During her participation in the Baltimore Collegetown LeaderShape



program, Kathryn reflected on her own more privileged experience compared to the reality of not having a home and being hungry. This led her to help organize and participate in the “A Bench is Not a Bed” Sleep-Out in front of Baltimore City Hall in November. The sleep-out brought together 200 students, advocates, residents, and people experiencing homelessness. That evening, Kathryn distributed sleeping bags to people experiencing homelessness and learned what

“Baltimore Collegetown LeaderShape encouraged us to think big. I believe that it is because of those lofty goals that we were able to achieve so many qualitative outcomes.”

it was like to be homeless, why homelessness exists and persists, and what she can do to advocate for change.



SERVICE

Kathryn's current project is helping Baltimore Reads establish a community literacy garden in the Park Heights neighborhood, one of Baltimore's food deserts. The garden, partially funded by a PNC Collegetown LeaderShape grant, will be a place where community members can obtain food and fresh vegetables and a welcoming, safe learning space for families and young children.

◀ **KEEPING FAMILIES SAFE**
Rone'e A. Davis
Morgan State University
Hometown: Richmond, VA

Rone'e Davis cares deeply about the safety of families in her community. Her vision for Baltimore is personal. Sadly, Rone'e lost three family members in a house fire two years ago. Her vision is for all families in Baltimore to have a fire escape plan. Rone'e helped to create a non-profit in her hometown of Richmond, VA, to help families with children who are displaced by fire. Now she works to help Baltimore families stay safe.

Her experience in the Baltimore Collegetown LeaderShape program has taught her how to set goals and build a strong team to accomplish any task. As president of the National Council of Negro Women at Morgan State University, Rone'e coordinates service programs every day of the week for African-American women and their families. She is organizing a team to collect smoke detectors, batteries, and home fire extinguishers for the families who participate in these programs.

"The Baltimore Collegetown LeaderShape program has taught me to think big – anything is possible."

▼ **JOINING TOGETHER IN SERVICE**
Antoinette Caporellie
Notre Dame of Maryland University
Hometown: Havre de Grace, MD

Rone'e also has an internship at Booker T. Washington School for the Arts, helping students with learning disparities, anger control, and behavior readjustment. She makes sure that her students have a fire escape plan. In addition, she partners with a local firehouse to offer fire prevention workshops for children and families.

Annie Caporellie admits that she rarely ventured into Baltimore during her first three years of college. It wasn't until she accepted an internship with United Way of Central Maryland (UWCM) and participated in the Baltimore Collegetown LeaderShape program that she first felt a connection to the city.

Inspired by UWCM's motto, LIVE UNITED, Annie has adopted this



as her mission. She is enthusiastic about pooling the talents and time of area college students to achieve something truly great. Annie believes most students will jump at the opportunity to give back if they are provided the opportunities to do so. Her vision for Baltimore is to give all college students the tools to connect to their community through service.

As the student outreach intern for UWCM, Annie is the first point of contact for student engagement in the Baltimore area. With the support of United Way and a network of friends from the Baltimore Colletown LeaderShape program, Annie is on her way to achieving several ambitious community service goals. She organized a team of students to sort toys for

“Baltimore Colletown LeaderShape opened my eyes to the needs of the community.”



the Salvation Army’s annual Angel Tree Drive and she planned a local alternative spring break day of action. Annie is also working to register central Maryland as the first intercollegiate Student United Way.

▼ **BELIEVING IN YOUR GOALS**

Courtney M. McKenney
Coppin State University
Hometown: Baltimore, MD

Courtney McKenney knows the obstacles many youth in Baltimore face. As a teenager, she remembers setting goals for herself and losing sight of those goals when life-changing events intervened. Today, Courtney can celebrate many accomplishments. She is working toward her undergraduate degree in sociology and she is a confident student leader on campus and in her community.

Courtney’s vision for Baltimore is to educate, motivate, and

stimulate the minds of urban youth, equipping them with the tool of knowledge. Courtney volunteers at the John Eager Howard Recreation Center; she offers etiquette classes for young females on appropriate ways to approach everyday situations. And she mentors students in the Reservoir Hill community.

“I am more prepared than ever before. Nothing can stop me.”

Courtney is no longer the young girl who thinks no one understands her. She has found a strong support network among her Baltimore Colletown LeaderShape friends and colleagues who share her vision and believe in her goals.

BUILDING NEIGHBORHOOD PRIDE ►

Nicole Mueller
Maryland Institute College of Art
Hometown: Alpharetta, GA

Nicole Mueller feels an obligation both as a resident and an artist to give back some of what she’s learned and gained during her four years in Baltimore. For her, that means getting to know her neighbors and using her time and talents to be involved in her community in a positive way.

Nicole is interning with the No Boundaries Coalition as their public art project coordinator. The resident-led organization’s mission is Deconstructing Boundaries, Reconstructing Community among the neighborhoods of Central West Baltimore. Nicole is working with the coalition to brainstorm project ideas and organize a



INSPIRE

collaborative art project that will be installed throughout the neighborhoods.

“Baltimore Collegetown LeaderShape was an amazing opportunity to be surrounded by passionate young people who are dedicated to realizing the full potential within themselves and the city they live in.”

Her internship and participation in the Baltimore Collegetown LeaderShape program remind her of the importance of each person's role in their community. The experiences have inspired her to reevaluate her personal goal of becoming a successful fine artist. She is broadening her goals to include sharing her creative talents and working collaboratively to affect positive change in her community.

**VOLUNTEERING TO CREATE
A STRONGER CITY** ▶

Allison Harmon

Stevenson University

Hometown: Hampstead, MD

Allison Harmon helps tend the plots in Stevenson University's community garden. Every harvest, students and professors donate a portion of their produce to a local shelter so that clients can eat fresh vegetables. This is one way Allison makes a positive change in her community.

A public history major, she believes understanding the history of a place is key to helping people who are alive today. Allison appreciates Baltimore's cultural history and its distinct neighborhoods with a



“Baltimore Collegetown LeaderShape changed my life. Its intensive structure forced me to make concrete goals and hold myself accountable for my vision.”

small town community feel. She believes there is an endless, often untapped, supply of people who are dedicated to volunteering in the city. Allison's vision is to make volunteer opportunities accessible to any interested citizen in Baltimore. Her goal is to create a city-wide service program with days of

service and groups of volunteers working at multiple sites.

She has some experience organizing large-scale community service programs. She coordinates service projects for Stevenson University's Service Corps, which gives students easy access to volunteer projects. The 100-member organization works in teams to address specific needs, including neighborhood revitalization, hunger reduction, youth, and animals.

VISIONS

We invite you to meet all of the members of our second class of Baltimore Collegetown LeaderShape students. They are our next generation of civic-minded leaders who will transform our city and our world.



ARTS & CULTURE

Leticia Enos

University of Baltimore
Vision: Create opportunities for children in Baltimore to have access to free quality health care.
Next steps: Volunteering at the Tuerk House and participated in their annual 5k run.

Elizabeth Palladino

Maryland Institute College of Art
Vision: Create opportunities for Baltimore college students to have a way to better connect with each other.
Next steps: Interning at Baltimore Collegetown Network to implement student-led information sessions about local communities.

Julia Zhang

Johns Hopkins University
Vision: Provide an opportunity for middle school students to gain and develop effective oral presentation and communication skills.
Next steps: Working with Barclay Middle School to implement Charm City Science League.

Elizabeth Purcell

Goucher College
Vision: Inspire all citizens of Baltimore to have the opportunity to view and participate in dance.
Next steps: Co-leading a dance outreach program for students at Dallas Nicholas Elementary school in Baltimore City with **Nadiera Young** from LeaderShape class one.

Carla Johnson

Maryland Institute College of Art
Vision: Inspire Baltimore students who are interested in art to believe they can be successful as artists and give them access to the resources they need.
Next steps: Interning at Big Brothers Big Sisters of the Greater Chesapeake.

Darcy McCarthy

Goucher College
Vision: Create an art therapy after-school program in Baltimore schools.
Next steps: Researching art therapy programs that currently exist.

Nia Hampton

UMBC
Vision: Bring awareness about the importance of art as community service through an arts festival where students have the opportunity to learn and experience art in various ways.
Next steps: Serving on the Art Week committee at UMBC.

Erik Clark

Maryland Institute College of Art
Vision: Inspire Baltimore City Public Schools to value art equally to other fields and if possible relate art ideas to other classes for instilling creativity.

HEALTHCARE

Tie Shema Morgan

Morgan State University
Vision: Create a mentoring program that brings Baltimore college students into local schools to help link students who have similar goals and dreams.
Next steps: Instructing Zumba classes at My Sister's Place.

Shanna Germain

University of Baltimore
Vision: Provide every person in Baltimore in need of warm clothing with the knitted hat, scarf, blanket, or gloves they deserve.
Next steps: Starting a knitting club at the University of Baltimore and donating items made to local shelters.

Crystle Barfield

University of Baltimore
Vision: Provide adequate shelter and resources, to needy residents, to help them transition into functioning society.
Next steps: Volunteering with Project PLASE.

Raiana Davis

Morgan State University
Vision: Educate Baltimore youth to combat STI, HIV/AIDS and become more aware of their mental health.

Kenneth Felsenstein

Johns Hopkins University
Vision: Facilitate strong partnerships between Baltimore area colleges and community organizations by connecting students with service learning placements that channel student talents, energies, and academic interests into meaningful, real-world public service experiences.
Next steps: Promoting campus-wide interest in this type of program and building a web database of opportunities.

Sana Waheed

Towson University
Vision: Eliminate homelessness in Baltimore through collaboration in healthcare and health education.
Next steps: Planning community service events focused on homelessness issues for the Towson University chapter of Circle K.

Nathaniel Mark

Johns Hopkins University
Vision: Develop programs to give all people in the United States easy access to cheap fruits and vegetables.
Next steps: Researching community organizations that might be interested in hosting fresh food markets.

Rone'e Davis

Morgan State University
Vision: Educate all families in the Baltimore area to create a fire escape plan and be equipped with fire prevention skills.
Next steps: Working with a local firehouse on ways to incorporate fire safety into Govans Elementary School programs.

HEALTHY FAMILIES

Alvin Hill

Morgan State University
Vision: Open the "Ray of Hope" children's support center to comfort children who are experiencing the effects of cancer in their family.

Amanda Keanna

Loyola University Maryland
Vision: Create awareness of the many needs facing individuals who live in the Baltimore community by highlighting the hardships faced by each individual and sharing their stories with others.
Next steps: Volunteering with community service days at Loyola University Maryland.

Jennifer Goode

Coppin State University
Vision: Educate mothers and children battling addiction in Baltimore City to help improve their overall life conditions.

Antoinette Caporellie

Notre Dame of Maryland University
Vision: Create a mentoring system where college students work with young adults to keep them on the path of a bright future and help guide them in big life decisions.
Next steps: Interning at United Way of Central Maryland.

Shondrea McCargo

Morgan State University
Vision: Raise ethical, self, and social awareness in youth in urban and impoverished communities with an emphasis on education and parental involvement.
Next steps: Researching educational studies conducted in local urban and impoverished communities.

Mary-Ann Dogo-Isonagie

University of Baltimore

Vision: Create a future where young adults and children in Baltimore have the ability to read and write.

Amanda Grant

University of Baltimore

Vision: End sex slavery in the greater Baltimore area.

Next steps: Interning at Samaritan Women, organizing a "My Generation Will Be Free" rally at the University of Baltimore, and creating an awareness video about sex trafficking.

Zhen Lu

Johns Hopkins University

Vision: Bring people hope in the midst of frustration and hardship. Provide comfort for those afflicted with certain malignancies as well as their family members.

Next steps: Rallying a group of students with similar visions to start sharing ideas.

K-12 EDUCATION GROUP 1**Stanley Gross**

Morgan State University

Vision: Develop an alternative learning program for Baltimore children affected by learning disorders on behalf of Iota Phi Theta's I.O.T.A. Youth Alliance national service initiative.

Next steps: Touring organizations with goals similar to the vision to gain new perspectives and ideas.

Micaela Perez Ferrero

UMBC

Vision: Create a world where education is a human right and all students have the undeniable right to a quality education, regardless of citizenship status.

Next steps: Creating a college fair for high school students through an internship with the Maryland Business Roundtable for Education.

Carlyn Mueller

Goucher College

Vision: Turn schools into centers of communities that help entire families lead healthy, happy, productive lives.

Next steps: Volunteering at Dallas F. Nicholas Elementary school.

Antoinella Peterkin

Notre Dame of Maryland University

Vision: Inspire Baltimore City's young men and women to build up their confidence and begin to appreciate life.

Next steps: Volunteering at D3 Academy.

Rachel Rosenzweig

Johns Hopkins University

Vision: Create a world where people love and respect their elders and take advantage of their presence to gain important life lessons and the confidence to face their futures with dignity.

Candace Ricks

Towson University

Vision: Create a future where Baltimore's high-risk girls are fully educated on ways to live healthy lives, lowering the teen birth and STD/STI/HIV rates throughout the city.

Next steps: Volunteering at the East Baltimore Community school.

Nicole Lee

Stevenson University

Vision: Create a future where all pediatric patients in hospitals can be entertained by music.

John Vincent

Goucher College

Vision: Improve the physical learning environment of Baltimore public schools.

Next steps: Researching the current physical education needs in Baltimore public schools.

K-12 EDUCATION GROUP 2**Feyisayo Odukoya**

Morgan State University

Vision: Inspire females to have high self-esteem as a result of organizations empowering them to love themselves on the inside and out.

Next steps: Programming etiquette classes through her organization Project Beautify You Inc.

Minju Zukowski

Towson University

Vision: Provide every foster child in a group home in the United States with a mentor/role model that provides a steady presence to help each child succeed.

Next steps: Learning more about non-profit leadership through classes at Towson University.

Emmanuelle Willis

Morgan State University

Vision: Inspire all K-12 students in the United States to become qualified career professionals.

Next steps: Presenting a career information session for students in the EAGER program at Northeast Middle School.

Kaitlyn Hammel

Loyola University Maryland

Vision: Create a world where every student in the U.S. has a tutor, mentor, and after school program available to help them to reach their highest potential in education.

Next steps: Researching existing programs in Baltimore City. Tutoring two days a week at Baltimore Montessori Public Charter School.

Jewell Porter

Goucher College

Vision: Create a world where all animals are viewed as equals and not neglected, abused, or mistreated in the world.

Elizabeth Miller

Towson University

Vision: Inspire people in the U.S. to have confidence in themselves in order to withstand peer pressure and eliminate the abuse of drugs and alcohol.

Next steps: Tutoring Baltimore city students.

Katherine Lewis

University of Baltimore

Vision: Create a world where life satisfaction and happiness are consistently high due to the recognition of everyone's value, worth, and humanity, through a program that allows for personal writing submissions from a workforce that is often overlooked.

Next steps: Dedicating senior project in psychology to the topic of job satisfaction.

NEIGHBORHOOD REVITALIZATION**Donte Dixon**

CCBC – Essex

Vision: Create a sports program for communities in Baltimore that experience challenges to help give kids and teens skills and knowledge to better themselves.

Next steps: Coaching football at a local high school.

Joseph Curran

Loyola University Maryland

Vision: Create a future where communities have usable and functioning fields/athletic areas for youth to develop and get off the streets and into a fun, safe, and nurturing environment.

Next steps: Creating a student group at Loyola University Maryland that will focus on Baltimore City youth and athletics.

Allison Harmon

Stevenson University

Vision: Create a future in which anyone interested in service can connect with each other and places to perform service.

Next steps: Working in the Learning Beyond office at Stevenson University coordinating community service projects.

Kathryn Doyle

Loyola University Maryland

Vision: Spread awareness about hunger and homelessness to other college students while working to see an eventual end to these issues.

Next steps: Volunteering with Baltimore Read's community garden project to address hunger issues and organized a sleep out project to increase awareness about homelessness.

Alessandra Clara

Johns Hopkins University

Vision: Create a future in which people care for each other and the environment and become more responsible for their actions.

Next steps: Researching socially responsible businesses in the Baltimore region.

Rafiat Abdulai

University of Baltimore

Vision: Inspire individuals to fight for their communities by equipping them with the basic knowledge and resources needed to ensure their well-being, freedom, and happiness.

Next steps: Working to create financial literacy workshops for middle school students.

Ridhi Singla

Maryland Institute College of Art

Vision: Create green urban spaces where visitors feel safe and comfortable and offer free art events and workshops in those spaces.

Next steps: Working with the Community Arts program to transform abandoned lots or existing green spaces through a community organization.

Nicole Mueller

Maryland Institute College of Art

Vision: Create a world where more artists are encouraged to use their creative problem-solving skills to be civic-minded and play an active role in affecting people's perception of how art shapes society.

Next steps: Interning with No Boundaries as the Public Art Project Coordinator.

SUSTAINABILITY**Alissa Danh**

Notre Dame of Maryland University

Vision: Educate young individuals in Baltimore on financial literacy by creating programs, lectures, or sessions to present at schools or after school programs.

Next steps: Seeking out an internship to support this vision.

Williams Evans

Goucher College

Vision: Convert abandoned homes and food deserts in Baltimore city into thriving areas.

Next steps: Volunteering in the Mayor's office.

Salar Khaleghzadegan

UMBC

Vision: Work with community organizations to decrease the number of individuals who do not have access to healthy foods with the hope of eliminating all disparities to good health.

Next steps: Volunteering with the Health Leads organization.

Adam Mosey

Goucher College

Vision: Create a world where all citizens benefit from U.S. international policies that support and enhance global security.

Next steps: Enlisted in the United States Army.

Takia Raneri

Notre Dame of Maryland University

Vision: Create a green Baltimore, where people are growing their own food, relying on local natural resources, and recycling.

Next steps: Started the Student Environmental Organization at Notre Dame of Maryland University.

Courtney McKenney

Coppin State University

Vision: Create a stronger, unified, healthier and family-oriented Baltimore.

Next steps: Volunteering at John Eager Howard Recreation Center.

Marie Almojuela

Loyola University Baltimore

Vision: Create an educated future for Baltimore by speaking to middle school/high school age students about pursuing higher education and begin to build relationship with staff, teachers, etc. at school.

Next steps: Starting “College Day” at Digital Harbor High School where students from Loyola University Maryland will speak to high school students about their college experience.

Marissa Fein

Maryland Institute College of Art

Vision: Create an audio/video documentation of artistic and non-artistic practitioners that call into question contemporary social, political, economical issues that pertain to the artist’s role in society.

Next steps: Connecting with MICA filmmakers, video artists, and non-profit organizations in the Baltimore community who will support the film.

THANK YOU TO OUR PROGRAM LEADERS**Program Development**

Kristen McGuire
Baltimore Collegetown Network

Dr. Debra Moriarty
Towson University

Dr. J. Davidson Porter
Maryland Institute College of Art

Dr. William Smedick
Johns Hopkins University

Program Coordinator

Kristen Guy
Baltimore Collegetown Network

Campus Liaisons

Josalyn Bryant-Webb
Coppin State University

Anthony Butler
University of Baltimore

Toya Corbett
Morgan State University

Lori Hardesty
UMBC

Jeff Kniple
Loyola University Maryland

Hope Miller
Stevenson University

Agnés Moon
MICA

Stacy Cooper Patterson
Goucher College

Megan Rose
Notre Dame of Maryland University

William Smedick
Johns Hopkins University

Beth Steiner
Towson University

Facilitators

Mahnoor Ahmed
MICA

Spencer Bennett
Towson University

Anthony Butler
University of Baltimore

Lori Hardesty
UMBC

Becky LeFevre
MICA

Rachel Morales
Habitat for Humanity

Victoria Necroto
Loyola University Maryland

Taryn Petryk
LeaderShape, Inc.

Valdez Russell
LeaderShape, Inc.

On-Site Coordinators

Ryan Kirlin
Johns Hopkins University

Kassandre Monsanto
Morgan State University

Community Partners

Arena Players, Inc.: David Mitchell

Art with a Heart, Inc.: Randi Pupkin

Baltimore City Mayors Office: Vu Dang

Central Baltimore Partnership:
Garland Thomas, Megan Kowalik

Citizens Planning and Housing
Association, Inc.: Tammy Mayer

COR Center for Martial Arts and
Service Leadership: Estelle Young

Give Corps: Beth Falcone

Hand in Hand Baltimore: Jessica Turrall

Helping Up Mission: Barry Burnett

Maryland Business Roundtable for
Education: Nona Carroll

Parks and People Foundation:
Valerie Shane

PNC Community Development
Banking: William Backstrom, Frank
McNeil, and Lourdes Montes-Greenan

Robert W. Deutsch Foundation:
Jane Brown, Neil Didriksen

United Way of Central Maryland:
MaryBeth Furman

Washington Consulting Group:
Rev. Samuel R. Offer

About BCN

The Baltimore Collegetown Network is a consortium of 14 colleges, which includes 120,000 students, \$17.2 billion in economic activity and more than 60,000 employees, that works to attract, engage and retain students and raise the profile of Baltimore as a college town. Key initiatives include joint marketing campaigns, the Collegetown Shuttle, Baltimore Collegetown LeaderShape, and internship and student programs. More information may be found at www.BaltimoreCollegetown.org.

Governing Board Members**Community College of Baltimore County**

Michael Carey
Governing Board Member At Large
Executive Dean
Continuing Education & Economic
Development

Coppin State University

Dr. Monica Randall
Governing Board Secretary
Associate Vice President for Public Policy
and Government Relations

Goucher College

Wendy Belzer Litzke
Vice President for Government and
Community Relations

Johns Hopkins University

Glenn Bieler
Vice President for Communications
and Public Affairs

Loyola University Maryland

Terrence Sawyer
Governing Board Treasurer
Vice President of Administration

Maryland Institute, College of Art

Theresa Bedoya
Governing Board President
Dean and Vice President for Admissions
and Financial Aid

McDaniel College

Joyce Muller
Associate Vice President for
Communications and Marketing

Morgan State University

Cheryl Hitchcock
Vice President of Institutional Advancement

Notre Dame of Maryland University

Pauline Williamson
Dean of Students

Stevenson University

Sharon Proutt
Special Assistant to the President

Towson University

Dr. Debra Moriarty
Governing Board Vice President
Vice President for Student Affairs

University of Baltimore

Shelia Higgs Burkhalter
Associate Vice President for Student Affairs

University of Maryland, Baltimore

Dr. Roger Ward
Associate Vice President for Academic Affairs

UMBC

Lisa Akchin
Governing Board Member At Large
Assistant to the President for Government
Relations and Organizational Communication

Baltimore City

Kim Manns
Deputy Director, Mayors Office of Policy
and Communications

Baltimore County

Sara Trener
Workforce Development Coordinator

BALTI➔ MORE COLLEGETOWN LEADERSHAPE[®]

CREATE A BETTER BALTIMORE. CREATE A BETTER WORLD.

Thank you to the Robert W.
Deutsch Foundation, PNC Bank,
and Collegetown members for their
generous support of this program.

Thank you to the Maryland Institute
College of Art for hosting our
retreat week.

Baltimore Collegetown Network
PO Box 11049
Baltimore, MD 21212
410.532.3038
info@BaltimoreCollegetown.org
www.BaltimoreCollegetown.org