LEADER

BALTIMORE COLLEGETOWN LEADERSHAPE • CLASS FIVE • 2014–15
The Baltimore Collegetown LeaderShape® program cultivates the talents and energies of service-minded students from 12 college campuses to make Baltimore a stronger region. The program brings students together for a week of transformative leadership development followed by support throughout an academic year.

In GROUPS students take part in service activities throughout the region and quickly learn that they share a passion for affecting positive change in Baltimore. Students develop visions and bring them to life by partnering with local community organizations and executing INDIVIDUAL projects.

I learned that many social problems go a lot deeper than they seem on the surface. Collegetown LeaderShape reminded me to not only consider, but value viewpoints of every member of a community.

Josh Massey, UMBC

CLASS FIVE

SHAPE


EVERYONE in Class Five has a vision!
See visions and student profiles at www.BaltimoreCollegetown.org/LeaderShape
“It made me see the importance of collaboration, self-awareness, and always staying true to my values.”
Liz Hayden, Towson University
GROWTH

WEINBERG HOUSING AND RESOURCE CENTER
Feeding the hungry and homeless at Baltimore’s emergency shelter
Pictured back to front, left to right: Eloise Grose, (staff) UMBC
Raine Cunningham, University of Maryland, Baltimore
Kerry Shutt, McDaniel
Imani Brown, University of Baltimore
Breana Davis, University of Baltimore
Julie Rivera, UMBC
Amelia Lynch, Loyola
Muhammed Abdulkarimu, Goucher
Imani Brown, University of Baltimore
Julie Rivera, UMBC
Amelia Lynch, Loyola
Muhammed Abdulkarimu, Goucher
Samantha Yates, Goucher
Valerie Hall-Butler, Coppin State

EXPLORE NEW PLACES
Muhammed Abdulkarimu, Goucher College
A Downtown Sailing Center experience challenges students to work in teams and broadens their perspectives during Collegetown LeaderShape. Inspired by his own opportunity to study abroad, Mo’s (first from left) vision is to create a program where children from lower-income families have opportunities to travel and explore new cultures. “Collegetown LeaderShape taught me that what I do can affect a lot of people.”

“It’s important to give back to your community. If I can give back with my time even in just a small way, I can help the larger city.”

Ryan Fishback (first from right), Loyola University Maryland
EMPOWERING WOMEN EXPERIENCING HOMELESSNESS
Mahima Sukumar, Johns Hopkins University

Mahima’s (second from right) individual vision is to empower women experiencing homelessness to share their stories, connect with community resources, and access mental health services. Her group service activity exposed her to the issue of homelessness.

“I want to become a leader in the classroom, helping students accomplish their dreams. Collegetown LeaderShape has motivated me to carry all this positive momentum to the schools.”
Blake Schildhauer (first from left), McDaniel College

WEINBERG HOUSING AND RESOURCE CENTER
Feeding the hungry and homeless at Baltimore’s emergency shelter

Pictured back to front, left to right: Sharon Shivers, University of Baltimore
Alyssa Goldeisen, UMBC
Blake Schildhauer, McDaniel
Isara Adikarige, McDaniel
Emma Jo Shatto, MICA
Mahima Sukumar, Johns Hopkins
Meghan Anderson, Towson
Sarah Wilson, Loyola

“Collegetown LeaderShape has empowered me to serve others and create positive, long-lasting change.”
Mahima Sukumar, Johns Hopkins University
Organizing toys, reading, and art materials to brighten a child's day during their stay.
Pictured back to front, left to right: Salwa Audi, University of Baltimore, Alfonso Delaney, UMBC, Josh Massey, UMBC.

HOPE

PROMOTING MENTAL HEALTH AWARENESS

Alyse Ruriani, MICA
With Alyse's (first from left) GROUP service activity at the Ronald McDonald House, she learned how seemingly simple gestures can make a big difference in someone’s life. From networking and collaboration to self-reflection, the skills she gained through Collegetown LeaderShape have solidified her passion and INDIVIDUAL vision, to promote awareness of mental health issues through art. "I learned so much and gained confidence, support, and a push to do what I believe in."

"The skills I gained from Collegetown LeaderShape have shaped my career goals immensely."

Jazmyn Thompson (second from left), University of Maryland, Baltimore.
Ericka Shekell, Notre Dame of Maryland University

Ericka’s INDIVIDUAL vision is to create art therapy programs for Baltimore residents who are experiencing mental illness. “Art therapy saved my life several years ago and I want to be able to provide that for as many people as I possibly can,” says Ericka. Her GROUP service activity was at the Kennedy Krieger Institute, where she played with children at the institute’s in-patient clinic.

“Collegetown LeaderShape gave me the opportunity to share and collaborate on visions with an amazing group of individuals.” Saade Matthews (first from right), Stevenson University

Kennedy Krieger Institute
Reading and playing with children with intellectual and physical disabilities
Pictured back to front, left to right: Ian Anderson, Goucher Dijonee’ Chester, Coppin State Patrick Lannon, UMBC Ericka Shekell, Notre Dame of Maryland University Brooke-Logann Williams, Johns Hopkins Saade Matthews, Stevenson Emma Minkoff, Goucher Christine Wertz, University of Baltimore Joy Kim, McDaniel
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- Coordinators
  - Nekia Hampton, Megan Hicks

- Managers
  - Kristen McGuire, Kristen Brinlee

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**POSITIVE ROLE MODEL ▼**

Dijonee’ Chester, Coppin State University

Dijonee’ (below, left) received the support, structure, and confidence she needed from the Collegetown LeaderShape program to develop a vision that is both meaningful to her and one that will help make Baltimore communities stronger. Her **individual** vision is to establish mentoring programs for male college students at every Baltimore college. “I met amazing people, who’ve brought a new perspective to my vision, for myself and Baltimore.”

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**“Collegetown LeaderShape helped me refine all my passions and interests into one, solidified vision.”**

Christine Wertz (right), University of Baltimore
The Baltimore Collegetown Network brings colleges and universities together to attract, engage, and retain students and raise the profile of Baltimore as a great college town. Key initiatives include joint marketing campaigns, the Collegetown Shuttle, Baltimore Collegetown LeaderShape, and internship and student programs. More information may be found at www.BaltimoreCollegetown.org.